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SUMMARIES

The influence of non-verbal means on communication

*L.V. Marischuk, Dr. sci (psychology),
professor*

*Y.I. Chirkova, cand. sci (psychology),
docent*

O.A. Dubodel, post graduate student

The article «The extra linguistic influence on communication» is dedicated to an actual problem of reading and understanding the extra linguistic information during the communication. The authors demonstrate some markers which help to percept adequately the speech and the behaviour of communicators.

Key words: non-verbal expressions, communication, extralinguistics, speech, language, social status, adjustment, contact, "beacon", verbal and non-verbal communication

Political culture as social and psychological phenomenon (conceptual aspects)

Y.P. Bondar, postgraduate student, Academy of Management under the President of the Republic of Belarus

The conceptual approaches to political culture as social and psychological phenomenon have been investigated. Theoretical research in European countries and the USA have been analyzed in particular, quality characteristics of G. Almond and W. Rosenbaum's political culture as well as problem and thematic content of research of Russian scientists. The focus has been laid on the problems of studying political culture in transitional societies, the necessity of more efficient critical and creative understanding of spiritual values and ideological grounds for political modernization in Belarus and Russia.

Key words: political culture, political socialization, political ideology, value orientations,

cultural factors in politics, transitional society, models of consciousness and behaviour, national political culture, state ideology.

The phenomenon of a prejudice against stigmatized groups

Y. S. Smirnova, lecturer, chair of psychology, Belarusian State University

The peculiarities of a prejudice against stigmatized groups as well as their structural and content characteristics have been considered. The differences in prejudice against representatives of different stigmatized groups have been defined. The specific character of notions about them in different groups of examinees has been revealed and described.

Key words: prejudice, stigmatization, stigmatized group, structural and content characteristics, prejudice, social distance.

On factors determining the specific functional state of secondary schoolchildren

A.R. Chardymova, post graduate student, National Institute of Education

The process of performing any activity is characterized by the development of functional states in person. The dynamics of these states is accounted for in the first place by the variety of factors causing these changes. The article doesn't set the task to make up a detailed classification of factors determining the process of development of functional states in person. Our aim is limited to considering some general grounds, which form the basis for systematization of these numerous phenomena.

Key words: functional states, psychic states, schoolchildren, activity, adaptation, person.

Level and structural peculiarities of creativity in students of different specialities

T.S. Yurochkina, lecturer, chair of general and pedagogical psychology Belarusian State University named after M. Tank

The peculiarities of structural components and level characteristics of creativity in students of different specialities have been considered. The influence of problem field on the creativity at student's age have been defined. The gender differences in distributing the meanings of creativity in students have been shown. Depending on students' speciality the peculiarities of creativity have been defined.

Key words: creativity, distribution of creativity effects, problem field, creativity structure, creativity level-sensitive characteristics, gender differences

The specific character of anticipation of Belarusian texts by students

D.M. Tushinsky, lecturer, Belarusian State Pedagogical University named after M. Tank

The subject of the experiment described in the article is the specificity of text anticipation depending on the language of the text and a number of other factors: the major of the students-recipients, their educational background.

The described experiment has been carried out in the traditional way. An original evaluation scheme of its results is proposed. The scheme presupposes fragmentation of the text into sense blocks and evaluation of the quality of anticipation of each. The results obtained are the evidence of the present though slight impact of the language on the quality of anticipation. The influence of the length of learning on the quality of anticipation is proved. The article lists the typical anticipation mistakes and meditates on their causes.

Key words: anticipation, language dominance, «probabilistic prediction», comprehension, thinking process, sense perception, sense block.

The problem of development of person's activity in psychological, pedagogical and acmeological science

V.G. Kukharonak, candidate of Pedagogics, docent, Minsk Institute of Management

The tendencies of analyzing the notion "creative activity" by contemporary psychologists, educational specialists and experts in acmeological science have been considered; as well as the link of this category with the notion "activity". The definition to creative activity from pedagogical point of view has been suggested. The link between creative activity and motivational sphere has been shown.

Key words: creative activity, activity, personality, development, personal trait, emotional motivation

The problem of age and professional crises of teachers

S.V. Talaiko, cand. sci. (psychology), docent, chair of psychology, faculty of Philosophy and Social sciences, Belarusian State University

L.A. Martynova, senior lecturer, chair of psychological and pedagogical support in improving educational specialists' professional skill, Minsk State Region Institute of Personnel Re-training and Improvement of Professional Skill

The periodization of person's age development at the stage of adulthood has been analyzed. The peculiarities of teachers' age and professional crises have been described. The "emotional burn-out" syndrome in pedagogical activity has been considered, which results from the continuous professional stresses of medium intensity. The degree of "emotional burn-out" in four groups of respondents has been studied, whose age belongs to stable and critical (transitional) stages of psychic development.

The testing results helped to reveal the testees at different phases of «emotional burn-out»: tension, resistance and exhaustion. The greatest number of respondents who have reached the "exhaustion" phase are those aged 25-27 – this

is the age of person's primary professionalization which corresponds to the stable period of age development. The first two phases – "tension" and "resistance" – to a greater degree are characteristic of teachers aged 28-32 being at the stage of age and professional crisis – 30 years crisis and professional career crisis.

Key words: periodization, average adulthood, stages of professional development, age and professional crises, "emotional burn-out" syndrome, phases of "emotional burn-out".

The motivation profile of teenagers with different levels of academic achievements

*G.D. Nemtsova, post graduate student,
National Institute of Education*

The attempt has been made to prognosticate the teenagers' progress in academic performance by the parameters of motivation profile. It has been determined that the academic progress is influenced, to a considerable degree, by the orientation to the development, achievement and broadening subject and social sphere of activity dominating in the general motivation profile. The data have been produced, which trace the dynamics of changes in the motivation structure of academic activity at teenage transitional stage.

Key words: motivation, motive, academic activity, motivation profile, academic performance, teenager.

The procedure of creating the "Methods of overcoming negative situations" questionnaire: psychometric evaluation and standardization

S.S. Goncharova, lecturer, chair of applied psychology, Belarusian State Pedagogical University named after M. Tank

The version of Bern questionnaire "The ways of overcoming critical situations" for early youth (aged 14-17). The version goes under the title - questionnaire "The ways of overcoming negative situations" (WONS). The questionnaire includes 25 statements and 5 scales: search of support, self-esteem maintenance, problem analysis, self-accusation and search of those responsible. The techniques of questionnaire validation have been described, the psychometric characteristics have been produced, its indices have been standardized. The questionnaire is intended for psychologists-researchers, practical workers and is used to diagnose the ways and strategies for young boys and girls to overcome negative events of their life.

Key words: psychological overcoming, questionnaire, validity, reliability, standardization.

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