

**4 (12) 2006**

# **ПСИХОЛОГИЧЕСКИЙ**

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## **ЖУРНАЛ**

**ЕЖЕКВАРТАЛЬНОЕ НАУЧНО-ПРАКТИЧЕСКОЕ ИЗДАНИЕ**

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*В соответствии с приказом Высшей аттестационной комиссии Республики Беларусь от 18.01.2006 г. № 8 журнал включен в Перечень научных изданий Республики Беларусь для опубликования результатов диссертационных исследований.*

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Издание зарегистрировано в Министерстве информации  
Республики Беларусь 07.09.2005 г.  
Свидетельство о регистрации № 2105.

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## SUMMARIES

### **Postmodernist sociocultural-determinist dialogic perspective as a perspective of psychology subject definition**

*V.A. Yanchuk, Dr. sci. (psychology), professor, dean, faculty of psychology, Academy of Postgraduate Education*

The problem of positioning in the subject of psychology is discussed from the postmodernist sociocultural indeterminist dialogicity perspective. The features of psychological knowledge transformation in historical-cultural perspective are presented. It is proved, that specificity of psychological knowledge subject will be defined by biosocial essence of the person in rational-irrational-existential dimensions, and its interdetermination by sociocultural and physical contexts of beings. Are considered the features of existence in conditions of variety paradigm coordinates, described by "polyphony of voices". Conditions of scientific dialogue in conditions paradigm varieties and methodological pluralism are defined. Features of the integrative-eclectical approach are shown. Prospects of psychological knowledge development are outlined.

*Key words:* biological, symbolic and reflexive nature; biosocial essence; dialog; an integrative-eclectical approach; culture; cultural-scientific tradition; polyphony; psychology subject; postmodernism; sociocultural indeterminist dialogicity; parity of rational, irrational and existential.

### **Dialogical Conception of Mutual Understanding in Interactional Context**

*A.N. Akulenko, postgraduate student, chair of psychology, Belarusian State University*

The article is devoted to the research of mutual understanding processes in dialogue. Approaches to dialogue (conversational analysis, interactional sociolinguistics, Bakhtinian theory, approaches of S. Duck and S. Wortham) are analyzed in relation to conception of understanding as a process of shared meaning construction, developed by V.A. Yanchuk.

Problems of contextualization, social resources of dialogue and dialogical nature of understanding are discussed. A three-level model for analysis of understanding in interactional context is proposed. This model allows to consider local interactional dynamics, contextualization and positioning processes in dialogue analysis. According to this model, mutual understanding is viewed as a complex dialogical phenomenon, related to positioning processes accomplished both on interactional and representational level.

*Key words:* dialogue, mutual understanding, shared meaning, conversational analysis, contextualization, positioning, speech genre, voice, qualitative research.

### **Phenomena of sadism and masochism: historical evolution of concepts**

*I.A. Furmanov, Dr. sci. (psychology), professor, chair of psychology, Belarusian State University, T.O. Kulinkovich, psychologist, leading methodologist of National library of Belarus*

The phenomena of sadism and masochism were first described in psychiatry as sexual perversions at the end of the 19 century. 120 years after the first mentioning the terms "sadism" and "masochism" are still used in negative meaning. Furthermore, the unjustified widening of their meaning area is observed, which is shown in using these terms in everyday language beyond the psychiatric content. Sadism and masochism are still quite often described as forms of sexual impulses disturbances, or paraphilias, in psychological, psychiatric and sexological practice. At the same time there is a change of society's views on these phenomena and their wide diffusion among mentally healthy people, which leads to necessity of the existent scientific opinion's reappraisal. Seeing that, the question of sadisms and masochisms removal from the list of sexual deviations is actively discussed by contemporary psychiatrists. In the article the evolution of sexological and psychiatric notions of phenomena of sadism and masochism is discussed, as well as the tendencies to the change of scientific and public evaluation of these practices.

*Key words:* sadism, masochism, sadomasochism, psycho diagnostic manual, sexual norm criteria, paraphilic tendencies, paraphilic elements.

### **The scheme of scientist's individual contribution to the scientific psychological discourse meaning space**

*A.S. Solodoukho, PH.D. (psychology), senior lecturer of psychology department, Belarusian State University*

The scientific psychological discourse is defined. The scheme of scientist's individual contribution to the scientific psychological discourse meaning space is offered. The scheme contains four levels of distortion, which appeared in textual representations of scientific psychological discourse. The levels of distortion are defined as linguistical, institutional, scientific and personal scientific. The term of sociocultural context as an integral part of existence of scientific discourse is introduced. The ways of possible meaning distortion minimization of the scientific psychological discourse on the individual level are considered. The necessity of using the methods of work with text's macrostructure within the scope of discourse analysis to reduce meaning distortion is given proof. The perspectives of discourse analysis use in scientific activity are outlined.

*Key words:* scientific psychological discourse, discourse analysis, reflexion, scheme of individual contribution of the scientist, meaning distortion, scientific psychological discourse meaning space, macrostructure.

### **Strategies of interpersonal interaction: ways of defining**

*Y.F. Lakhvich, post graduate student, chair of psychology, Belarusian State University*

While considering interpersonal interaction, two aspects of its analyses are determined in the article: analysis of interaction content and analysis of interaction form. The importance of interpersonal interaction strategies within the analysis of interaction form is stressed. Moving from the central category of strategy, the author presents an experience of a comprehensive definition of interpersonal interaction strategies.

View-points of different researchers on the notion of interaction strategies are discussed in the paper. The author draws attention to the issue of relation between the notions of interaction strategy and interaction style. In conclusion the author's definition of interaction strategies is proposed. The author considers the following peculiarities of interpersonal interaction strategies: directive, governing and anticipatory character of interaction strategies, their subordination to the interaction objective and their connection with other strategies (yourself or partner's), involvement of tactics as smaller items (units) of interpersonal interaction in the interaction strategies.

*Key words:* interpersonal interaction, interpersonal interaction strategies, interaction content and interaction form as aspects of interpersonal interaction, Communication accommodation theory (CAT), the behavior program, tactics of interaction.

### **Subject-activity paradigm in styles studies**

*P.R. Galuzo, PH.D. (psychology), associate professor, chair of experimental and applied psychology, Grodno State University named after Y. Kupala, dean, faculty of psychology*

The paper describes methodological statements, defining the general principles of studies of styles from the position of subject approach in modern psychology. Special attention is paid to the possibilities of conceptual system development of studies of personal style as a subject of activity on the basis of system-activity and subject approaches.

On the basis of theoretical statements of subject psychology the problem of understanding the style as a personal presentation (actualization) in the role of subject of activity is discussed; a working definition of style as a typical way of a personal regulation as a subject of his inner and outer activity is proposed; the place of style in the system of activity regulation and conscious personal self-regulation is presented; the possibility of conceptualization of style as an indicator of subject presentation (actualization) is analyzed.

*Key words:* individual style of activity; person as a subject of activity; personal regulation; inner and outer activity.

**Sense of loss and its role in disease origin**

*E.A. Sokolova, M.D., senior lecturer, Gomel State University named after F. Skaryna*

The article shows mechanisms of transition from the sense of loss to diseases and vice versa, and also the connection of the sense of loss with appointed groups of diseases. The author gives several patterns of transition from the sense of loss to diseases, shows critical points in which such transition is possible. The author links the transition to diseases with the loss of the leading sense in the hierarchy of senses, with belittling the significance of the leading sense, with collision of different senses in the structure of meaning, with the appearance of new important untypical for a healthy person senses in the hierarchy of meaning. The author also examines the reverse process of the origin of the sense of loss in connection with already available diseases. The author shows the role of outer and inner factors in the process of transition from the sense of loss to diseases.

**Fear of death as threat of loss of the self**

*A.V. Tishkevich, the post-graduate student of faculty of ideological work and social disciplines of Establishment of education Military academy Republic Belarus*

In the article various theoretical approaches to the origin of the fear of death in the context of the problem of the self are considered. Within the framework of a category both rational and irrational components of the fear of death are analyzed. Irrational sources of this fear are instinctive inducement and the unconscious experience studied in theories, as well as the experience of having «anxiety of being» analyzed in the existential theory. A rational source of fear of the death is experience based on learning.

Each of the considered directions psychodynamic, existential phenomenological, social constructive allocates its factors influencing an acuteness of feeling of fear of death as basic.

The basic in the fear of death, from the point of the self, is the experience of possible loss. And the mechanisms of protection are directed to maintenance of its integrity.

**The concept of music education of senior pre-school children**

*Zyl O.N., lecturer, chair of methods of pre-school education, Belarusian State Pedagogical University named after M. Tank*

The article is devoted to urgent problems of music education of senior pre-school children. For the first time a fundamentally new approach to the solution of the problem of music education of senior pre-school children has been set forth. The approach is based on the possibility and necessity of developing aesthetic interest in the children of this age. In this connection, the author's approaches to the content and organization of music education in infant schools are considered, the purpose, tasks and principles of music education of senior pre-school children are stated, as well as psychological and pedagogical peculiarities of carrying out the process of music education. The emphasis is laid on the development of aesthetic interest, which is deemed as the precondition and the result of music education of senior pre-school children. The perspective directions in elaborating pedagogical models of music education of children belonging to this age group have been formulated and grounded. The problem of quality of pre-school education with regard for organizational, psychological and pedagogical aspects of music education is considered.

*Key words:* music education, senior pre-school children, pedagogical model of music education, aesthetic interest, quality of music education.

**Peculiarities of emotional relations in the family of a disturbed child**

*A.N. Gromyko, post graduate student, department of psychology, BSU (Belarusian State University)*

It is apparent from evidence and experience that a significant number of children suffer from the state of anxiety. That is why the major focus of this article touches upon the issue of child-parents relationships and their influence on the emotional state of the child, especially on the state of children's anxiety.

Although anxiety is a common place experience that everyone has from time to time, it is difficult to describe concretely because it has so many different causes and degrees of

intensity. Anxiety is a multisystem response to a perceived threat or danger. Anxiety is a feeling of dread, apprehension of fear. It is accompanied by physiological arousal, manifested as increased heart rate, perspiration, muscle tension and rapid breathing.

This study investigates the role of emotional links and interpersonal context between parents and their children on the state of anxiety.

*Key words:* anxiety, child-parents relationships, family.

### **Analysis of current methods of psychosomatic diseases and necessity of systems approach**

*V.P. Vishnevskaya, Ph.D. (psychology), professor, senior scientific specialist, Institute of National Security*

The article presents an overview analysis of modern approaches to correction of psychosomatic diseases. The dominating approaches are considered, which are used in applied medicine for psychosomatic disease diagnostics and therapy. The emphasis is laid on the relations between a doctor, psychologist and patient. These relations often have the following scheme: the doctor's authority, the psychologist's authority – the patient's passive role whose internal potential is ignored, what has its negative influence on the time period of their recovery. The necessity of comprehensive study of the patient's personality, their mental and somatic state is stressed as well as the necessity of systems approach in the process of solving the above-indicated problem.

Analysis of literary sources, clinic and psychological experience gives every ground to suppose that in medical practice the process of searching the methods of psychosomatic diseases treatment exposes the discrepancies in the views of psychotherapists represented mostly by psychiatrists, and in those of psychologists as far as the patient's personality is concerned. The patient's imagery sphere, mechanisms of forming their picture of disease are not paid due attention to.

*Key words:* psychosomatic diseases, psychologist, patient, relations between a doctor and a patient, psychotherapeutic schools, medical approach, psychological approach, practical approach, receptive approach, systems approach, psychoemotional disorders, psychological aid, psychological understanding, psychotherapy types, scientists.

### **Peculiarities of forming psychological model of internal picture of disease in patients with ischemic heart disease in dynamics**

*V.V. Shevlyakov, M.D. professor, chair of legal psychology, Minsk Institute of Management,*

*M.A. Alekseeva, graduate of Minsk Institute of Management,*

*I.V. Zaslouva, head of cardiological department №6, Minsk emergency hospital*

The article presents the results of psychological research of patients with ischemic heart disease (IHD) in hospitals. These results have shown deviations in sensitive and emotional levels of inner disease picture (IDP). They are manifested through high level of subjective sensation of physical ailment, perception of disease and emotional tension, strongly pronounced mood instability according to asthenic and hypochondriac type. These deviations together with IHD patients' pessimistic attitude to their disease and unfavourable prognosis cause the development of somatogenic mental disorders (asthenoneurotic ones, anxiety, depression) or slighting attitude to the disease resulting in complete or partial neglect of medical prescriptions and instructions. Among the most important findings is regular growth in frequency and intensity of deviations in inner disease picture submodels in IHD patients as well as manifestations of disturbed and depressed states together with increase in disease duration, which are typical and strongly pronounced in long-suffering IHD patients. All the findings prove the urgent necessity of psychocorrective and psychoprophylactic work with cardiopathy patients in hospitals.

*Key words:* patients with ischemic heart disease, psychological model of disease, sensitive, emotional and intellectual levels in dynamics of disease, affective disorders.

### **Mental health as multidisciplinary problem**

*A.V. Severin, lecturer, psychology chair of BrSU named after A.S. Puchkin*

The problem of determining the place «of mental health» in a number of similar phenomena is considered. The author analyzes a parity of

concepts «health», «mental health», «psychological health» within two basic approaches to understanding of mental health in psychology (understanding of health from «illness» – objective position; and understanding of health from «health» – subjective position). As a result of the analysis it was found out, that expansion of understanding of concept «mental health» up to term «psychological health» gives us new understanding of mental health, to say correctly it's new subject to study in a psychological science (subjective position). Such understanding of health occurs when the notions of «mental health» and «psychological health» intersect, and consequently, it can be considered as a integrated phenomenon (from the objective and subjective points), what assumes having its own external and internal criteria of estimation. We also analysed the definitions of mental health given by different researchers. On the basis of the allocated key definitions, we make an attempt to define the term «mental health». We underline the importance and urgency of studying issues connected with this problem.

*Key words:* health, mental health, psychological health.

#### **The experience of using modeling to predict the dynamics of mental development of children brought up in children's home**

*V.A. Karaterzi, lecturer, chair of psychology and correctional work, Vitebsk State University named after P.M. Masherov*

The analysis of cognitive environment of children's home, as one of the leading factors determining specificity of mental development of inmates of the given establishment is submitted. Major factors and elements of cognitive environment are marked out and the model of their influence on mental development of children of the first year of life is considered. The optimum quantitative characteristic of the sensor stream necessary for normal process of mental ontogenesis of babies is determined.

The special role of adults in mental development of children of the first year of life is stressed. The system of interaction with the adult is considered as the human factor of environment determining its dominating type. The opportunity of using of vector modeling for the prognosis of dynamics of mental development of the category of children investigated by us is shown under the change of dominating environment type through transformation the interaction system between adults and children.

*Key words:* deprivation, cognitive environment, prognosis of dynamics of mental development of babies brought up in children's home, modeling of environment's influences.

#### **Attitude to labour danger and occupational injuries**

*A.Y. Borbat, lecturer, chair of engineering psychology and ergonomics, Belarusian State University of informatics and radioelectronics*

The article deals with the psychological analysis of differences in attitude to labour danger of workers who had been injured at work and those, who haven't had any occupational accidents. An original model of attitude to occupational danger has been offered. Empirical research layout, methods and results have been set forth. We have examined differences in mill-hands' subjective estimation of individual and social value of safety and health, understanding of the necessity to adhere to accident prevention rules. Distinctions in workers' knowledge, skills and motivation about safety, their evaluation of corporate safety culture have been analysed. The results of statistical data handling are produced. Thereupon it has been concluded that the leading role is played by motivational and social factors of occupational injuries. Directions of correction work on industrial accidents risk reduction have been offered.

*Key words:* labor activity, industrial accident, attitude to danger, psychological factor of occupational injuries.



**Уважаемые коллеги,  
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Редактор – М.В. Трусова  
Дизайн обложки – О.Н. Суша  
Компьютерная верстка – Л.Н. Дубовик  
Английский перевод – О.В. Бельская

Подписано в печать 16.11.2006 г.  
Формат 60×84<sup>1</sup>/<sub>8</sub>. Усл. печ. л. 13,3. Уч.-изд. л. 11,8. Тираж 280 экз. Заказ № 206.

Отпечатано в типографии Минского института управления.  
Лицензия № 02330/0133144 от 08.06.2004 г. 220102, г. Минск, ул. Лазо, 12.